Sanford Health Nursing Assistant Training Program   
Student Performance Record

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| **Student Name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Dates:** \_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_/\_\_\_\_\_\_\_\_\_ | | | | | | |
| Skill Lab Location: | | | Clinical Location: | | | |
| Classroom Instructor: | | | Clinical Instructor: | | | |
| **Successful program completion verified by instructor:** | | | | | | |
| Level 1 - completion date: | | | Skill Hours Completed: |  | | |
| Level 2 - completion date: | | | Clinical Practicum Dates and Hours:  Day 1 Day 3  Day 2 Day 4  Final total: \_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |
| Level 3 - completion date: | | |
| Level 4 - completion date: | | |
| Practice Exam Score(s): | | |
| **Skill** **Observed in:**  L = Lab, C = Clinical, \* = either setting | **Lab** | **Clinical** | **Skill** **Observed in:**  L = Lab, C = Clinical, \* = either setting | | **Lab** | **Clinical** |
| Standard Pre Steps | L | C | Repositioning in bed & chair | | L | - |
| Standard Post Steps | L | C | Position client up in bed | | L | - |
| Hand washing | L | C | Position client on side in bed | | L | C |
| Gloves on & off | L | C | PROM hip, knee, ankle | | L | - |
| PPE don & doff | L | - | PROM shoulder, elbow, wrist | | L | - |
| Passing fresh water | L | - | Transfer from bed to w/c | | L | C |
| Measure fluid intake | L | C | Transfer from w/c to bed | | L | C |
| Assist to feed a client who cannot feed self | L | C | Transfer from w/c to toilet | | L | - |
| Heimlich maneuver | L | - | Assist to ambulate w/gait belt | | L | C |
| Measure and record weight of ambulatory client | L | - | Assist to ambulate w/walker | | L | C |
| Measure weight with w/c scale | L | - | Transfer client using mechanical lifts | | L | - |
| Measure height | L | - | Perineal care - female | | L | C |
| Temperature | \* | \* | Perineal care - male | | L | C |
| Count and record radial pulse | L | C | Change incontinence garment | | L | C |
| Count and record respirations | L | C | Assist w/bedpan | | L | - |
| Blood pressure - manual | L | C | Assist w/urinal | | L | - |
| Blood pressure - automated | \* | \* | Assist with toileting/commode | | - | C |
| Unoccupied bed making | L | C | Measure & record urine output | | L | - |
| Occupied bed making | L | - | Bowel movement recording | | \* | \* |
| Nail care | L | - | Catheter care- female | | L | - |
| Foot care | L | C | Catheter care - male | | L | - |
| Modified bed bath | \* | \* | Catheter drainage bag emptying | | L | - |
| Assist w/tub bath or shower | - | C | Manage blood and body fluids | | L | - |
| Brush or comb hair | L | - | Assist with hearing and visual aides | | \* | \* |
| Shave facial hair | \* | \* | Understanding plan of care | | \* | \* |
| Mouth care- brush client’s teeth | L | - | Applies anti-embolism stocking | | L | - |
| Denture care | L | - | Linen handling- clean and soiled | | L | - |
| Dressing client | L | C |  | |  |  |
| Dressing client - bedridden | L | C |  | |  |  |
| Dressing client - w/affected right arm (weak on right side) | L | - | Student Final Grade | | Pass | Fail |
| Signatures below by the instructor and the student indicate that all above listed clinical care skill areas have been completed successfully by the student demonstrating competence in each area, unless otherwise indicated. | | | | | | |
| Instructor Signature & Date: | | | | | | |
| Student Signature & Date: | | | | | | |